Energy Practice Questions

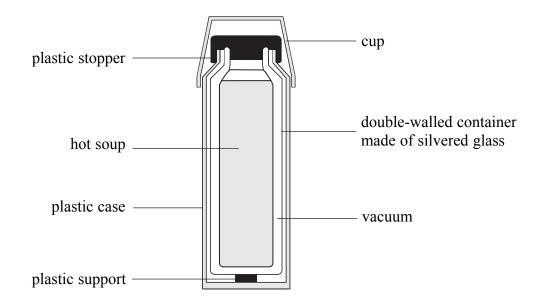
here a		
		_ roof
	ays from ne Sun	
	*	
	solar cells	
	,	
ı) Co	implete the boxes to show the	useful energy transfer taking place in the solar cells.
	Useful input	Useful output
		
	energy	energy
		(2)
	riod of 2 minutes.	ount of useful energy transferred is 6000 J during a r of energy in watts during this time.
per	riod of 2 minutes.	ount of useful energy transferred is 6000 J during a r of energy in watts during this time.
per	riod of 2 minutes.	ount of useful energy transferred is 6000 J during a
per (i)	riod of 2 minutes. Calculate the rate of transfer	ount of useful energy transferred is 6000 J during a r of energy in watts during this time. Rate of transfer of energy =
per (i)	Calculate the rate of transfer	ount of useful energy transferred is 6000 J during a r of energy in watts during this time. Rate of transfer of energy =
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per (i)	Calculate the rate of transfer	ount of useful energy transferred is 6000 J during a r of energy in watts during this time. Rate of transfer of energy =

(b) As the rock falls its gravitational potential energy is transferred to kinetic energy. (i) How much gravitational potential energy does the rock have to start with? (1) (ii) What assumption have you made?	(a)	Calculate the speed of the rock just before it hits the ground. State the unit.					
(b) As the rock falls its gravitational potential energy is transferred to kinetic energy. (i) How much gravitational potential energy does the rock have to start with? (1) (ii) What assumption have you made?							
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(ii) What assumption have you made?	(U)						
(ii) What assumption have you made?		(1)	How much gravitational potential energy does the rock have to start with?				
			(1)				
(1)		(ii)	What assumption have you made?				
(1)							
(1)							
			(1)				
(Total 6 marks)			(Total 6 marks)				

\int		N
	to the costs involved, state and explain ge of generating electricity by this method	
		(2)
(b) one disadvan	tage.	
		•••••
		(2) (Total 4 marks)
		(2) (Total 4 marks)

(May 2006)

5. The diagram shows the inside of a vacuum flask. It may be used to keep soup hot.



(a)	Energy transfer can take place by conduction, by convection and by radiation.
	Which two of these energy transfers cannot take place through a vacuum?
	and(1)
(b)	Explain how the vacuum flask reduces energy transfer by radiation.
	(2)
(c)	In some vacuum flasks both the case and the double-walled container are made of metal. These vacuum flasks are stronger. However they are heavier.
	State and explain one other disadvantage apart from cost.

Q5

(2)

(Total 5 marks)

Leave
blank

(2)

(Total 9 marks)

Q12

ау 2 (а)		echnician uses a hammer to force a nail into a wooden beam.
(u)		hammer has a mass of 0.40 kg. It has a speed of 5.0 m/s just before it hits the
		T
	Cal	culate the kinetic energy of the hammer just before it hits the nail and give its unit.
		Winstin and Start Instrument
		Kinetic energy of the hammer =
		(3)
(b)	brir Cal	
(b)	brir Cal	e technician raises the hammer to a height of 0.75 m above the beam before aging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of
(b)	brir Cal	technician raises the hammer to a height of 0.75 m above the beam before aging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of 5 m above the beam. Increased gravitational potential energy =
(b)	brir Cal	e technician raises the hammer to a height of 0.75 m above the beam before aging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of 5 m above the beam.
	brir Cal 0.7:	technician raises the hammer to a height of 0.75 m above the beam before aging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of 5 m above the beam. Increased gravitational potential energy =
	brir Cal 0.7:	technician raises the hammer to a height of 0.75 m above the beam before aging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of 5 m above the beam. Increased gravitational potential energy =
	brir Cal 0.7:	technician raises the hammer to a height of 0.75 m above the beam before riging it down to hit the nail. culate the increased gravitational potential energy of the hammer at a height of 5 m above the beam. Increased gravitational potential energy =

Energy Practice Questions

13. (a) Geothermal resources may be used to produce electricity.

One advantage is that geothermal resources are renewable.

Describe two other advantages and two disadvantages.

Advantages

1

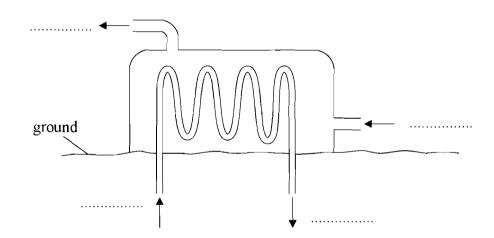
2

Disadvantages

1

2(4)

(b) The diagram shows a heat exchanger in a geothermal power station.



On the dotted lines write A, B, C or D where:

A is the hot geothermal water in

B is the geothermal water out

C is the liquid in from condenser

D is the vapour out to turbine

(2)

(November 2006)

Leave blank

(c) The data show how the temperature varies with depth where the ground is suitable for geothermal electricity production.

Temperature (°C)	25	40	63	100	155	245
Depth (m)	0	200	400	600	800	1000

- (i) Plot a graph of temperature (y-axis) against depth (x-axis).
- (ii) Draw a smooth curve through your points.

(5)

(iii) Geothermal electricity production is possible using temperatures as low as 85 °C. Use your graph to find the depth in metres where this temperature occurs.

Depth = m

(1)

Q13

(Total 12 marks)

4. (a) The diagram shows an energy flow for a motorbike. Fill in the gaps in the diagram. 20 000 J of kinetic energy energy	,
50 000 J of kinetic energy	7
J of	
(b) The motorbike travels 2.0 km. The driving force is 700 N. Calculate the wo	(3) ork done
Work done =	(3)
(Total 6	marks)

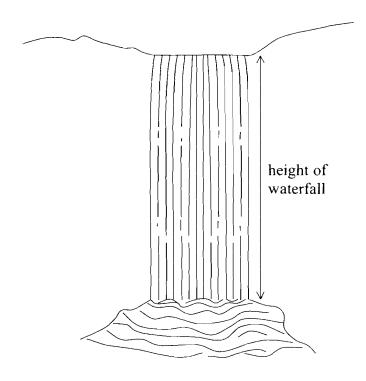
(May 2	007)		Leave blank
	ydroelectric power stations (HEP stations) are used to produce large quantitie ectricity. There are advantages and disadvantages of producing electricity in this v		Oldin
(a) State two advantages other than cost.		
	Advantage 1		
	Advantage 2	•••••	
		(2)	
(t) State two disadvantages other than cost.		
	Disadvantage 1		•
	Disadvantage 2		
			Q11
	(Total 4 ma	rks)	
	(May 2007)	:	

(May 2007)

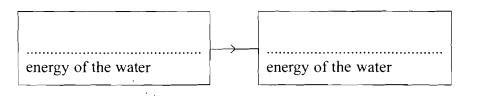
15. (a) The diagram shows a waterfall.



(2)



Complete the boxes to give the main energy transfer that takes place between the top of the waterfall and just before the bottom.



(b) The scientist J P Joule measured the water temperature at the top and the bottom of waterfalls. He found that the temperature of the water was always higher at the bottom.

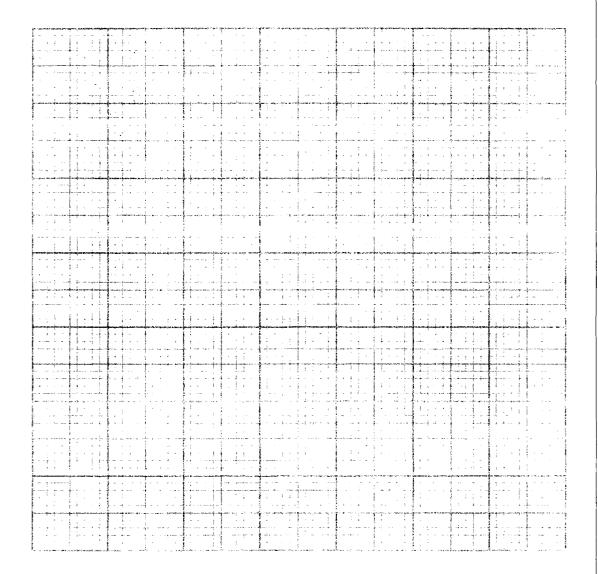
(i)	Suggest a reason for the temperature increase.
	(1)
(ii)	Suggest the relationship between the temperature increase and the height of the waterfall.
	(1)

Leave blank

(c) Waterfalls sometimes cause rocks to fall. The table gives the speed and the kinetic energy of a falling rock.

Speed (m/s)	3.0	5.0	8.0	10.0	13.0
Kinetic energy (kJ)	0.2	0.7	1.7	2.7	4.6

(i) On the grid draw a graph of kinetic energy against speed. Label the axes, use appropriate scales, and draw a curve of best fit for your points.



(6)

(ii) Use your graph to find the kinetic energy in kilojoules of the rock when its speed is 12 m/s.

$$Kinetic\ energy =kJ$$

(1)

Q15

(Total 11 marks)