# Mark Scheme (Results) November 2009 

## IGCSE

IGCSE Physics (4420/ 2H)

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The following abbreviations have been used:
ecf error carried forward
dop dependent on previous
owtte or words to that effect
ora or reverse argument

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (a) | wire melts/blows <br> breaks circuit/no current |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (b) | Use of $\mathrm{P}=\mathrm{V} \mathrm{I}$ <br> $1500 / 240$ <br> $=6.25$ |  | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{c})(\mathbf{i})$ | 13 A |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ (c)(ii) | all the others would blow dop |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}(\mathbf{d})$ | toaster / oven / kettle /bread machine <br> /soldering iron etc. | not microwave | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 2 (a)(i) | protons and neutrons/ Helium atom <br> $2 p+2 n /$ /He nucleus/nuclei scores 2 | 2 |  |
| 2 (a)(ii) | another source of background radiation | buildings <br> rock <br> soil <br> nuclear power <br> medical uses <br> radon etc | 1 |
| 2 (b) | less absorption/space less dense or <br> vacuum <br> owtte |  | 1 |
| $\mathbf{2 ~ ( c ) ( i ) ~}$ | time for activity to halve owtte |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i ) ~}$ | 1. method shown on graph <br> 6000 (years) <br> 2. count similar to background/no <br> (carbon-14) activity |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{2 ~ ( c ) ( i i i ) ~}$ | smoke detector <br> sterilising <br> tracers <br> checking welds <br> cancer treatment <br> etc | accept 'medical' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (a) | force <br> distance | either order | 1 |
|  | direction | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3 ~ ( b ) ~}$ | $2000 / 5$ <br> $=400$ <br> (W) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{3}$ (c)(i) | efficiency <br> = useful output energy/ <br> input energy | = ( input energy - waste <br> energy) / input energy | 1 |
| 3 (c)(ii) | $20000 / 50000$ <br> $=0.4$ or $40 \%$ | 0.4 scores 3 (c) marks | 1 |

(Total 8 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (a)(i) | (loft) insulation or named material |  | 1 |
| 4 (a)(ii) | curtains/shutters/double glazing/triple <br> glazing |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| 4 (b) | air heated/hot air <br> expands / less dense <br> rises | not 'lighter' | 1 |
|  | ora |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (a) | $2^{\text {nd }}$ <br> $5^{\text {th }}$ |  | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (b)(i) | one line with arrow <br> second line with arrow | do not credit <br> either if they <br> contradict | 1 <br> 1 |
| $\mathbf{5}$ (b)(ii) | attract / move towards | 1 |  |
| $\mathbf{5}$ (b)(iii) | opposite poles attract <br> independent mark no ecf | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (c)(i) | flat circular coil | allow solenoid | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5}$ (c)(ii) | (no) <br> lines not evenly spaces and/or parallel |  | 1 |

(Total 8 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6}$ (a) | A diffraction |  | 1 |
|  | B reflection |  | 1 |
|  | C refraction |  |  |
| independent marks |  | 1 |  |

$\left.\begin{array}{|l|l|l|l|}\hline \begin{array}{l}\text { Question } \\ \text { Number }\end{array} & \text { Acceptable Answers } & \text { Extra Information } & \text { Mark } \\ \hline \text { 6 (b) } & \begin{array}{l}\text { wavelength changes } \\ \text { wavelength reduced }\end{array} & \text { scores both marks }\end{array}\right\}$
(Total 7 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( a ) ( i ) ~}$ | (total) clockwise moment(s) <br> ( (total) anticlockwise <br> moment(s) | accept just 'balanced' <br> accept 'no unbalanced force' | 1 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( a ) ( i i )}$ | $3.6(\mathrm{kN})(2)$ | credit either '12 $\times 2.7=$ weight/load $\times 9$ ' <br> or ' $=12 \times 2.7 \div 9$ ' <br> or any transposed version which <br> will calculate to 3.6 with (1) | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ~ ( b ) ( i ) ~}$ | (size and) direction shown |  | 1 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7}$ (b)(ii) | acceleration | or momentum/velocity/displacement/impulse | 1 |

(Total 5 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ~ ( a ) ( i ) ~}$ | there is no movement <br> (of any sort) | credit 'internal kinetic energy is zero' <br> assume that the reference is to the <br> particles so credit 'kinetic energy is <br> zero' with (1) | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8}$ (a)(ii) | 303 | do not credit '-303' or ‘ $303^{\circ} \mathrm{C}^{\prime}$ | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i )}$ | any of <br> $\bullet$ <br> $\bullet$ the temperature in kelvin(s) | do not credit just 'the <br> temperature' <br> allow 'the <br> temperature in <br> degrees (sic) <br> kelvin(s)' | 1 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( b ) ( i i )}$ | $1190(\mathrm{kPa})(3)$ | or credit $1188.1 \ldots \ldots . .(\mathrm{kPa})$ with (2) <br> or credit the use of 303 and 288 with (1) <br> do not credit ' 625 ', ' 620 ' or ' 630 ' | 3 |

(Total 6 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :---: | :--- | :--- |
| $\mathbf{9 ( a )}$ | advantages - (1) each any two of <br> $\bullet \quad$ (energy source is) renewable <br> $\bullet$ <br> no (chemical) pollution (in use) | ignore references <br> to cost(s) | 2 |
|  | (in UK it is generally) windier in <br> winter when more energy <br> required |  |  |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 9 (b) | disadvantages - (1) each any two of <br> - not much power/energy from each <br> - (so) large numbers are needed <br> - (so) large space is needed <br> - limited number of suitable sites <br> - wind not always available <br> - not safe to operate at (very) high wind speeds <br> - noise (pollution when in use) <br> - eyesore/damage scenic value/visual pollution <br> - obstruction to shipping/low flying aircraft/ <br> - danger to birds (from collision with them/their blades) <br> - damage/destroy (natural) habitat <br> - (chemical) pollution during manufacture | ignore references to $\operatorname{cost}(\mathrm{s})$ | 2 |

(Total 4 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( a )}$ | any two (1) each <br> - (d.c.) electric motor <br> - (loud) speaker <br> - ammeter/voltmeter | allow any device which uses an <br> electric motor for example a <br> washing machine, an electric drill <br> etc but do not credit such devices <br> with more than one of the two <br> available marks | 2 |
|  | Barlow's wheel |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0 ( b )}$ | any two (1) each <br> eincrease the <br> strength/intensity of <br> the magnetic <br> field/use a more <br> powerful magnet <br> increase the <br> current/voltage/p.d.ignore references to bigger <br> magnets | ignore references to <br> resistance/number of <br> coils/number of turns | do not credit just <br> change the intensity' 'change <br> the current' |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (c) | thumb $\quad \rightarrow$ direction of force (1) | if any digit <br> connected to more | 3 |
| than one box |  |  |  |
| cancel both |  |  |  |
| connections |  |  |  |\(\quad\left\{\begin{array}{l}first finger \rightarrow magnetic field N to S (1) <br>

second finger \rightarrow current from + to - (1)\end{array}\right.\)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 0}$ (d) | the wire/current is parallel to <br> the (magnetic) field | do not credit just 'the <br> current/wire is not <br> perpendicular/at right angles $/ 90^{\circ}$ <br> to the (magnetic) field' | 1 |

(Total 8 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( a ) ( \mathbf { a } )}$ | gravitational potential <br> energy <br> $=$ mass $\times g \times$ height | or GPE $=m \times g \times h$ <br> or any correctly transposed <br> version <br> accept 'acceleration due to <br> gravity' or 'acceleration of free <br> fall' or 'gravitational field strength' <br> for $g$ | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 11 (a)(ii) | $\begin{array}{cc} \text { either } 5880000(1) & \mathrm{J}(1) \\ \text { or } & 5880(1) \mathrm{kJ}(1) \\ \text { or } & 5.88(1) \mathrm{MJ}(1) \end{array}$ | either 5762400 or 5768200 <br> note $588000 \mathrm{~J} /$ joules is (1) | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1}$ (a)(iii) | 5880000 J | or same as answer to (a)(ii) with <br> same unit | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 11 (a)(iv) | any one of <br> - no energy/work wasted <br> - process is $100 \% /$ perfectly efficient <br> - no heat/sound output <br> - no friction <br> - no air resistance <br> - no kinetic energy/not moving at top/70 m | do not credit 'no wind resistance' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i )}$ | kinetic energy $=1 / 2$ mass $\times$ <br> speed $^{2}$ | or KE $=1 / 2 \mathrm{mv}^{2}$ <br> or any correctly transposed <br> version <br> do not credit 'velocity' rather <br> than 'speed' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 1 ( b ) ( i i )}$ | $14(\mathrm{~m} / \mathrm{s})(3)$ | otherwise evidence that <br> $823.2 \mathrm{~kJ} \mathrm{=} \mathrm{823200} \mathrm{J} \mathrm{(1)}$ <br> speed $^{2} / \mathrm{v}^{2}=823200 \div 4200$ <br> or $=196(1)$ | 3 |
|  |  | use of 823.3 scores 2 max <br> (leads to $0.4427 \ldots \mathrm{~m} / \mathrm{s})$ |  |

(Total 9 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ( a ) ( i )}$ | $20(2) \quad \mathrm{m} / \mathrm{s}^{2}(1)$ | or $\mathrm{m} \mathrm{s}^{-2}$ or $\mathrm{m} / \mathrm{s} / \mathrm{s}$ <br> allow for (1) '28 $\div 1.4$ ' or any <br> other correct indication that the <br> slope of the ascending line is <br> being used | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2 ~ ( a ) ( i i ) ~}$ | $19.6(\mathrm{~m})(3)$ | or <br> clear indication that the distance <br> is given by the area under (the <br> main part of) the graph | 3 |
|  | (1) <br> a numerical statement which, if <br> correctly evaluated, leads to <br> 19.6 e.g. $1 / 2 \times 1.4 \times 28(1)$ |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (a)(iii) | $(0) .06$ (s) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (b)(i) | (unbalanced) force $=$ mass $\times$ <br> acceleration | or F = ma <br> or any correctly <br> transposed version | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 2}$ (b)(ii) | $1250(\mathrm{~kg})(2)$ | or $25000 \div 20(\mathrm{~kg})(1)$ | 2 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (a) | $103680(2)$ J/joules <br> $(1)$ | credit $4 \times 60 \times 60(\mathrm{~s})$ or $14400(\mathrm{~s})$ with <br> $(1)$ <br> note $28.8 \mathrm{~J} / \mathrm{joules}$ is (2) and 28.8 is (1) <br> and $1728 \mathrm{~J} / \mathrm{joules}$ is (2) | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b)(i) | charge |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 3}$ (b)(ii) | coulomb | allow minor misspellings <br> allow C | 1 |

(Total 5 marks)

| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (a)(i) | (triangular) prism(s) |  | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (a)(ii) | total internal reflection | all three words needed <br> accept minor misspellings but do not <br> credit <br> anything which could be 'refraction' <br> however accept 't.i.r.' | 1 |


| Question Number | Acceptable Answers | Extra Information | Mark |
| :---: | :---: | :---: | :---: |
| 14 (b)(i) | 1. normal <br> 2. $y=x$ <br> 3. refractive index $=\underline{\sin }$ <br> $\sin$ | do not credit 'perpendicular' or 'vertical' <br> do not accept ' $x=y$ ' <br> accept $\mathrm{n}=\frac{\sin y}{\sin u}$ | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (b)(ii) | the angle of incidence is bigger than the <br> critical angle | accept ' $i>c$ ' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ (b)(iii) | $\sin (\mathrm{e})$ of critical angle $=\frac{1}{\text { refractive index }}$ | or $\sin c=\frac{1}{n}$ | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a)(i) | (wave)speed = frequency $\times$ <br> wavelength <br> or $v=f \lambda$ | or any correctly <br> transposed version | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (a)(ii) | $250(2)$ metre(s)/m (1) | either credit 250000 metre(s)/m <br> with (2) <br> or evidence of correct transposition <br> with (1) <br> or evidence of $1200 \mathrm{kHz}=1200$ <br> 000 Hz with (1) | 3 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ (b) | $0.00000083(3)$ | or $0.0000008333 \ldots . . . .$. | (2) |
|  |  | or evidence that time period $=\frac{1}{\text { frequency }}$. (1) |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ( a )}$ | either <br> $\underline{F}$ <br> $A$ | pressure $=\underline{\text { force }}$ or $p=$ | or any correctly transposed <br> equation |
|  | area | 1 |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( b ) ~}$ | sharp blade has smaller area <br> (1) <br> either (so) same force will give a greater <br> pressure | (1) | allow credit (up to <br> (2) marks) for <br> converse reasoning |
| or (so) same pressure (obtained) with |  |  |  |
| a smaller force |  |  |  |$\quad 2$| (1) |
| :--- |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 6 ~ ( c ) ~}$ | 5000 N on $1 \mathrm{~m}^{2}$ (2) | units must be correctly given | 2 |
|  |  | either any other correct example <br> example <br> 0.5 N on $1 \mathrm{~cm}^{2}$ <br> or for (1) mark evidence that <br> $5 \mathrm{kPa}=5000 \mathrm{~Pa}$ |  |
|  |  |  |  |
|  |  |  |  |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (a) | steam produced (in boiler(s)) <br> (1) <br> drives turbine <br> (1) <br> rotates generator <br> (1) | all in correct order for (3) marks <br> accept <br> drives/rotates/turns/spins but <br> not just 'moves' | 3 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (b)(i) | neutrons ... protons | or nucleons ... protons <br> or nucleons ... neutrons <br> either order but both <br> required | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (b)(ii) | ${ }^{235} \quad \mathrm{U}$ and ${ }_{92}^{236} \mathrm{U}$ | or U 235 and U 236 <br> both required either order | 1 |


| Question <br> Number | Acceptable <br> Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (b)(iii) | Kr and Ba | either order but both required and no others <br> further details of the nuclei are not required but <br> if any are given e.g. the mass number they <br> must be correct from the equation | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7}$ (b)(iv) | (the) moderator | accept 'the graphite' <br> do not credit 'the control rods' | 1 |


| Question <br> Number | Acceptable Answers | Extra Information | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 7 ( b ) ( v )}$ | (three) neutrons are emitted <br> which can collide with/hit <br> other uranium nuclei (1) | accept ......... other uranium <br> atoms/particles | 2 |
| idea of a cascade or domino <br> effect required for this mark | this will start new fission <br> processes which <br> in turn will lead to more and <br> so on (1) | or one or both marks may be <br> shown diagrammatically but do |  |


|  |  | not credit any point <br> contradicted on the diagram <br> and in the written response |  |
| :--- | :--- | :--- | :--- |

(Total 9 marks)
PAPER TOTAL: 120 MARKS

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